ED2491 Professional Experience Formative Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned **ONLY** by Site Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing placements@jcu.edu.au. The Report is due within **5** days of Placement completion to support Preservice Teacher's subject progression.

Please cc PST in the email so they may retain a copy of the Report for their Portfolio.

Preservice Teacher:		Student ID:	
JCU Partnership School			
SBTE:		Year Level	

Day	Learning Areas	Date	SBTE Signature
1			
2			
3			
4			
5			
Completed and Discussed professional portfolio		☐	

Constructive feedback will support the PST in planning for their next phase of Placement, building upon enacting the teaching and learning cycle.
How did the PST consider the learner to plan to learn? How did they reflect upon their observations to make planning decisions?
How did the PST consider the need for differentiated teaching strategies with attention to literacy and numeracy, including resources customised or created by the SBTE, to facilitate student learning through differentiated strategies? How did the PST's choices of teaching strategies facilitate student learning?
Consider how the PST explored classroom management to support and foster engagement and achievement.
Is the PST receiving constructive feedback in a positive and professional manner?
Suggested Focus for next Placement.