Health Professional Report



The Centre for Education and Enhancement

Student Number:	Date:
Student Name:	
James Cook University is committed to ensuring p to participate to the fullest possible extent in the e and all other aspects of University life. AccessAbil a disability/health condition that aim to reduce the their study and enable equal access to learning. It AccessAbility in either Townsville or Cairns to spe	ducational programs offered by the University lity Services provides services for students with impact of their disability/health condition on f you have any questions please contact
Student consent to release/exchange information	:
Ihereby give a	condition to AccessAbility Services at James
Signature: Student's Signature	Date:
Health Professional to complete:	
Diagnosis or nature of disability/health condition:	
Treatment (including any therapy, medication and	side-effects):
Please indicate whether this condition is:	
☐ Permanent. If so, is the condition:	☐ Temporary. If so, is the condition:
_	☐ Temporary. If so, is the condition:☐ Fluctuating
☐ Permanent. If so, is the condition:	<u>. </u>

se indicate supports that may assist study arrange Assistive technology/equipment, alternative format considerations for assessments or examinations, ergication, separate venue for exams) aments provided will be taken into consideration in elections. Description: Description:	ing, extra reading and/or writing onomic furniture, rest breaks,
Assistive technology/equipment, alternative format considerations for assessments or examinations, ergication, separate venue for exams) aments provided will be taken into consideration in description in the essional's Details: Prage: P	ing, extra reading and/or writing onomic furniture, rest breaks,
Assistive technology/equipment, alternative format considerations for assessments or examinations, ergication, separate venue for exams) aments provided will be taken into consideration in description in the essional's Details: Prage: P	ing, extra reading and/or writing onomic furniture, rest breaks,
Assistive technology/equipment, alternative format considerations for assessments or examinations, ergication, separate venue for exams) aments provided will be taken into consideration in description in the essional's Details: Prage: P	ing, extra reading and/or writing onomic furniture, rest breaks,
Assistive technology/equipment, alternative format considerations for assessments or examinations, ergication, separate venue for exams) aments provided will be taken into consideration in description in the essional's Details: Prage: P	ing, extra reading and/or writing onomic furniture, rest breaks,
Assistive technology/equipment, alternative format considerations for assessments or examinations, ergication, separate venue for exams) aments provided will be taken into consideration in description in the essional's Details: Prage: P	ing, extra reading and/or writing onomic furniture, rest breaks,
essional's Details: Pra	our assessment.
ession:	
ession:	
ession:	
ession:	_
ession:	
ession:	ctice Stamp:
ess:	
ne:	
il:	
ature: Da	e:
tact Details:	
il: accesssability@jcu.edu.au	